



COLLEGE OF EDUCATION AND HUMAN ECOLOGY

Reading Recovery: Scaling Up What Works

*Your school qualifies to participate
in an unprecedented opportunity
to help your first graders who struggle to read.*

The College of Education and Human Ecology at Ohio State has received a \$45.6 million grant from the U.S. Department of Education to scale up Reading Recovery®, a scientifically proven early reading program, in 40 states.

The proposal was one of four highest rated in the scale-up portion of the 2010 i3 federal grant competition. Further, the college met and surpassed a required 20% private sector match of \$9.1 million for a total of **\$55 million**.

Your school qualifies to participate in this scale-up opportunity to gain new certified Reading Recovery teachers. The grant will pay for all initial professional development costs for these teachers, including:

- Tuition
- Books, materials, supplies
- Instructional fees
- Professional development stipend

In 2008-'09, most Reading Recovery teachers were Title 1 teachers who incorporated the Reading Recovery intervention as part of their Title 1 teaching assignment. These Title 1 Reading Recovery teachers taught, on average, 49 students each.

Research shows that students who struggle with reading in first grade are, without early intervention, very likely to drop out of school.

Each high school dropout costs our society an estimated \$260,000 in lost earnings, productivity and tax revenue.

For more details on Reading Recovery, visit www.readingrecovery.org. Scroll down to view the three videos.

Building strong literacy skills in the early grades can help establish a foundation for academic success throughout a student's education career. I applaud the College of Education and Human Ecology for engaging in this important work.

I hope eligible schools throughout Ohio will take advantage of these resources that will help at-risk students reach higher levels of achievement through improved reading skills."

--Superintendent Deborah Delisle, Ohio Department of Education

How the project will help children nationwide

Reading Recovery is the only early reading program proven to address all four literacy domains. The What Works Clearinghouse of the U.S. (over)



Reading Recovery Fast Facts

- This new project will bring Reading Recovery to **500,000** of the neediest children in the lowest achieving schools in 40 states.
- Reading Recovery has served **2 million** children in the U.S. over the last **25 years**.
- The funding approach, which brings together government, philanthropy and business, represents a new way to drive innovation in education.
- Reading Recovery is already in at least one school in each of the **40 states** participating in this grant.
- The project will allow Reading Recovery teacher leaders and teachers to teach **495,000** children, of whom 90,000 will receive intensive help.
- School districts are investing in the project by paying teacher salaries. The project pays for their complete professional development.
- The project will be sustained by the **3,750** trained teachers continuing to teach Reading Recovery after the grant is over.

Contact:

Professor Lea McGee

614-247-7187

mcgee.148@osu.edu

or

Nathan Taylor

614-688-3646

taylor.1740@osu.edu

Official Partners: Fifteen official partner institutes of higher education with Reading Recovery University Training Centers, plus the University of Pennsylvania as external evaluator, will take part.

- Clemson University (South Carolina)
- Georgia State University
- Lesley University (Massachusetts)
- National Louis University (Illinois)
- New York University
- Oakland University (Michigan)
- Saint Mary's College (California)
- Texas Women's University
- The Ohio State University
- University of Arkansas—Little Rock
- University of Connecticut
- University of Kentucky
- University of Maine
- University of Northern Iowa
- University of South Dakota



Department of Education designates it as the highest rated early reading intervention, according to an independent review of the scientific evidence. http://ies.ed.gov/ncee/wwc/reports/beginning_reading/reading_recovery

The Reading Recovery network, which encompasses 15 Reading Recovery University Training Centers at universities nationwide (that includes Ohio State), is prepared to scale up its services immediately. The training centers have both experienced faculty to oversee the project and teacher leaders geographically placed to begin the yearlong training of Reading Recovery teachers each year for five years.

During the preparation of the proposal, each university used its network to inform schools and districts of this grant. They have a growing list of interested, high-need schools eager to have Reading Recovery teachers trained for their struggling first graders.

The project will:

- Provide one year of professional development for a total of 3,750 teachers across 40 states over five years. They will design and deliver Reading Recovery individual instruction for 90,000 of the poorest performing first-grade readers.
- serve an additional 405,000 students in small group or classroom reading instruction for other struggling readers.
- Reach new schools, many that—
 - serve large proportions of English Language Learner (ELL) students,
 - are located in rural areas,
 - are ranked in the bottom 5 percent of schools statewide, or
 - have been identified for Title I corrective action or restructuring.

What is Reading Recovery?

Reading Recovery is a highly effective, one-to-one literacy intervention for first-grade students who fall in the lowest quarter of their class and are having the greatest difficulty learning to read and write.

Reading Recovery teachers are so highly trained, they know all the right moves to accelerate children's learning so children can quickly close the achievement gap with their peers and start making average progress.

Reading Recovery intervention lasts between 12-20 weeks. As soon as a child can read and write at average achievement levels, he or she discontinues the program so another child can enter.

Faculty at Ohio State brought Reading Recovery to the U.S. in 1984, where the first Reading Recovery University Training Center was established to prepare teacher leaders. Subsequently, additional universities formed training centers for teacher leaders.